

## THE STUDENTS' PERCEPTIONS TOWARDS THE USE OF ROLE-PLAYING METHOD IN ENGLISH TEACHING AND LEARNING

Speaking skills are one of the main components of learning a language subject. By referring to this matter, it is essential to know the students' perception of role-playing methods in their language learning. This study examines the influence of the role-play method among the students of SMK Pesantren Abdul Taib Mahmud. This study uses a quantitative design using a questionnaire of 30 students consisting of boys and girls from various age groups who were randomly selected among the students of SMK Pesantren Abdul Taib Mahmud. The study data were analyzed descriptively using percentages. The findings show that the respondents gave positive views and feedback on role-playing learning techniques. As a result of this study, teachers can apply role-playing teaching techniques to improve speaking skills in language subjects. For future studies, the researcher suggests that studies be carried out in different scopes such as age level, students' mastery level, subjects other than language subjects and others.

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