

English Teachers' Perspectives about Tri Hita Karana in dealing with Multiculturalism in the Classroom : A case study in a Nasional School of Bali, Indonesia

As a multicultural country, Indonesia has some educational policies that build students' awareness of the diversity in ethnicities, cultures, and religions, through the local values of Tri Hita Karana, which means the three ways to live in harmony. This study explores English teacher perspectives on implementing multiculturalism values within the Tri Hita Karana framework in a National school in Bali, Indonesia. The results showed that English teachers played an important role in integrating Tri Hita Karana values in their teaching, creating an inclusive learning environment, and appreciating cultural diversity. The findings suggest that local value-based approaches such as Tri Hita Karana can be effective in promoting multiculturalism in schools nationwide.

Primary author: ANTINI, Ni Komang Ayu (Ganesha University of Education)

Co-author: Prof. ARTINI, Luh Putu (Ganesha University of Education)

Presenter: ANTINI, Ni Komang Ayu (Ganesha University of Education)

Session Classification: Parallel Session

Track Classification: Language & Culture