

Building Student Character through Digital Literacy in German Language Learning at SMAN 3 Mataram

The development of technology and information has now entered the Industrial Revolution 4.0, which impacts the structure of human life, especially in the world of education. Preparing graduates who are qualified and able to compete globally and master technological developments is something that everyone requires for the advancement of a nation and country. Therefore, digital literacy needs to be developed in current learning to build a better national character and be better prepared to face the 21st-century education era. This study aims to describe the values contained in learning German in building student character through digital literacy at SMAN 3 Mataram. This study is qualitative research with a qualitative descriptive approach. The subjects in this study were students of SMAN 3 Mataram who received German language subjects. Data collection techniques in this study were questionnaires and interviews. This result of the study indicates that the values that exist in learning German can build the character of SMAN 3 Mataram students who are intelligent and responsive to the problems that exist around them by utilizing technology and information effectively and efficiently

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