

## **BRIDGING THEORY AND PRACTICE: EXPLORING PRE-SERVICE MATHEMATICS TEACHERS' PERCEPTIONS OF THE PPG PRAJABATAN PROGRAM IN INDONESIAN HIGH SCHOOL**

This study investigates the perceptions of pre-service mathematics teachers regarding the PPG Prajabatan program in Indonesian high schools, focusing on how effectively the program prepares them for real-world classroom teaching. The research utilizes a qualitative approach, conducting semi-structured interviews with pre-service teachers currently engaged in their teaching practice. The study aims to uncover the alignment between the theoretical components of the PPG Prajabatan program and its practical implementation. The findings reveal that while the program provides a solid theoretical foundation, there are significant challenges in applying this knowledge in diverse classroom settings. The study concludes that while the PPG Prajabatan program is beneficial, enhancements are needed to better support pre-service teachers in translating theory into practice.

**Keywords:** Pre-Service Teachers, PPG Prajabatan, Mathematics Education, Teacher Preparation, Indonesian High School, Qualitative Research

**Primary author:** SINAMBELA, Indah Astri Natalia (Monash University)

**Presenter:** SINAMBELA, Indah Astri Natalia (Monash University)

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