Learning Leadership for Enhancing Student Achievement and Character in Elementary Schools

Learning leadership is a crucial factor for teachers. Currently, the development of basic education is focused on achieving the Sustainable Development Goals (SDGs). Teacher quality and student achievement are key indicators of educational quality. The pedagogical competence of teachers is essential for shaping the achievement and character of elementary school students sustainably. This study found that the development of teachers' pedagogical competence to enhance students' achievement and character in Central Lombok Regency contributes to the attainment of these SDGs. The research employs a qualitative approach with a multi-case study design. Data were collected through participatory observation, in-depth interviews, and questionnaires. The data were then analysed through the stages of data collection, presentation, reduction, and conclusion drawing. The research findings are as follows: First, the development of teachers' pedagogical competence for strengthening students' achievement and character in Lombok, based on a sample of 60 teachers, includes: 1) school principals creating programs to improve pedagogical competence, 2) enhancing teacher competence development through teacher working group programs in school clusters, 3) implementing contextual learning models, 4) promoting academic supervision to improve the competence of elementary school teachers. Second, the assessment of teachers' pedagogical abilities in strengthening students' character and achievement motivation in Lombok shows an average pedagogical competence score of 76.66%, categorized as high. Meanwhile, the score for character strengthening averages 84.55%, and achievement motivation averages 80.36%, both categorized as high.

Primary authors: ASRIN, Asrin (University of Mataram); FAHRUDDIN, Fahruddin (Universitas Mataram); SAPUTRA, Heri Hadi (Universitas Mataram); SOBRI, Mohammad (Universitas Mataram)

Presenter: ASRIN, Asrin (University of Mataram)

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