

Case Method Learning in School-Based Management Courses: Unlocking Student Perspective with a Narrative Inquiry Study

This study aims to explore university students' perspectives on the case methods learning in School-Based Management (SBM) courses. Using a narrative approach, this study analyzed the experiences of 10 students who had attended SBM classes at a university in Central Java. In-depth interviews were used to collect data, which were then examined thematically. The results of the study show that the case method can improve students' understanding of SBM concepts, develop critical and analytical thinking skills, and increase engagement in learning. Students remark that the case method in SBM courses enables them to apply theory in real-world circumstances, develop their problem-solving abilities, and hone their communication and teamwork skills. Challenges include difficulty in finding the right solution, limited information, and complexity of case analysis. To overcome these challenges, students use strategies such as group discussions, consultation with lecturers, and independent search for additional information. These findings indicate that the case method is effective in preparing students for real-world challenges and developing skills relevant to careers in education. This study provides insight into how case-based learning can enrich students' learning experiences and encourage innovation in teaching methods in higher education.

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