

VALIDITY OF PRIMARY SCHOOL BASIC SCIENCE CONCEPT TEACHING MATERIALS BASED ON QR CODES ORIENTED ON CRITICAL THINKING ABILITIES

This study developed teaching materials for Basic Science Concepts for Elementary Schools based on QR Codes to improve critical thinking skills of prospective elementary school teachers, using the 4D development model from Thiagarajan. The define stage includes learning needs analysis and field studies, while the design stage focuses on designing teaching materials that utilize QR Codes to access additional digital materials. The validation results by five experts showed that teaching materials for basic science concepts for elementary school based on QR codes oriented towards critical thinking skills are valid and feasible to be used in learning basic science concepts for elementary school.

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