

## SCHOOL MANAGEMENT IN THE IMPLEMENTATION OF MERDEKA CURRICULUM IN MATARAM CITY

The latest curriculum, the Merdeka curriculum, which aims to provide flexibility to schools and local governments in planning, implementing and evaluating educational programs implemented in schools has not yet been implemented by all schools, especially secondary schools on the island of Lombok, West Nusa Tenggara. In this study, a qualitative approach with a case study method was used. To collect research data related to the research topic, observation, interview and documentation techniques will be used. After that, data analysis procedures and data validity checks were carried out. The results of the study showed that in the planning phase, the principal held a working meeting and then continued what had been implemented in the driving schools in the PMM platform. In terms of organizing, the principal refers to the Curriculum Standard Operating Procedure (KSOP) guidelines and the formation of the Teacher Performance Assessment Team (PKG) consisting of elements of curriculum, student affairs, and facilities and infrastructure. As for the implementation phase, all secondary schools in the city of Mataram have implemented the Merdeka curriculum. Teachers teach according to the teaching modules that have been made. As well as for teachers, training and workshops are carried out to support teacher performance and increase teacher knowledge and skills in implementing the Merdeka curriculum. The monitoring or evaluation stage is carried out through summative assessments, ANBK and Educational Reports.

**Primary authors:** Mr HAKIM, Mansur (Universitas Mataram); Mr MUSTARI, Mohamad (Universitas Mataram); Mr FACHRY, Muhammad (Universitas Mataram); Mr MAKKI, Muhammad (Universitas Mataram)

**Presenter:** Mr MAKKI, Muhammad (Universitas Mataram)

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