

## Program Satisfaction of the Pioneering Graduates of the Bachelor in Secondary Education major Science

**Abstract**—After implementing the new teacher education curricular program, the BSE major in Science program had its first batch of graduates in the academic year 2021-2022, yet evaluation of the implementation of the new curricular offering has not yet been carried out. This study utilized a descriptive survey as a method of research. This study uses a scale to gather data on the satisfaction of the BSEd - Science program graduates on the curriculum and instruction, facilities, and student support. Interviews with college administrators, graduates, and the employers of the graduates were also conducted to gather relevant data that contributed in the analysis of results. Results showed that the graduates are “satisfied” with the program’s curriculum and instruction, support to students, and facilities, with a mean of 4.4, 4.37, and 4.01, respectively.

Further, the strengths and areas for improvement of the program were identified. The identified strengths of the program are an organized and flexible curriculum, learner-centered, academic freedom, relevant competencies, approachable and competent faculty, and good resources and facilities. The identified themes for the areas for improvement of the program are the improvement of laboratory rooms and apparatus, and hands-on laboratory activities. Overall, the students are “satisfied” with the implementation of the new program.

**Primary author:** BASAGRE, Rey-Mark (Central Bicol State University of Agriculture)

**Presenter:** BASAGRE, Rey-Mark (Central Bicol State University of Agriculture)

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