

EFFORTS TO IMPROVE SOCIAL EMOTIONAL ABILITIES IN CHILDREN AGED 5-6 YEARS THROUGH THE CHAIN STORY METHOD AT AL-FAJAR ISLAMIC KINDERGARTEN MATARAM

Social emotional development is one aspect of early childhood development, where social emotional is a development process that children go through since childhood even from the womb which aims to find out how children behave and how children interact with others. The purpose of this study was to improve children's social emotional abilities through the method of chain stories aged 5-6 years in group B TK IT Al Fajar Mataram. This study uses the type of classroom action research (PTK) using the Kemmis & Mc Taggart approach and carried out 2 cycles of action. The subjects of this study were children of group B TK IT Al Fajar Mataram totaling 11 children. Data collection techniques used in this study are observation and documentation. The results and conclusions of the study showed that there was an increase in children's social emotional abilities in the IT Al Fajar Kindergarten group in cycle I with a percentage of 63% and increased in cycle II to 81%, thus it can be concluded that through the chain story method it can improve children's social emotional abilities in children aged 5-6 years group B TK IT Al Fajar Mataram.

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