Mapping Early Childhood Teachers' Understanding of the Implementation of the independent Curriculum in Praya District,Central Lombok Regency

This study aims to determine the mapping of PAUD teachers' understanding of the Implementation of Merdeka Curriculum in Praya District, Central Lombok Regency. The type of research used is a survey. The population in this study were kindergartens in Praya District, Central Lombok Regency, consisting of 66 kindergarten institutions with 289 teachers, while the sample in this study was 29 teachers in 17 institutions, the sampling technique used proportionate stratified random sampling technique. Data collection techniques using open questionnaires and documentation. Data analysis techniques in the form of descriptive quantitative data.

Based on the results of data analysis, PAUD teachers' understanding of implementing the Merdeka Curriculum, which consists of 5 components in this study. The understanding component with the highest percentage, namely learning planning, received 100% results, all teachers made teaching modules and lesson plans by following applicable guidelines. The second component is learning approaches and principles with a percentage of 75%. The third component is assessment with a percentage of 73%. The fourth component is curriculum development with a percentage of 65%. And the fifth component is the implementation of learning with a percentage of 55%. From the above results, it shows that PAUD teachers in Praya District, Central Lombok Regency, already have a good understanding of implementing the Merdeka Curriculum.

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Session Classification: Poster

Track Classification: Teaching & Learning