

## **An Analysis of the Integration of Education for Sustainable Development (ESD) in Indonesian Curriculum**

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This study aims at analyzing the integration of sustainable education within Indonesian educational curriculum, highlighting how sustainability principles are embedded in national education policies and practices. More particularly, two curriculum frameworks; the 2013 curriculum and Merdeka Belajar initiative are analyzed to explore how these two curriculum frameworks reflect core competencies of Education for Sustainable Development (ESD). Using document analysis and review of relevant literature, the study finds that Indonesia's curriculum supports sustainability through cross-disciplinary themes. However, there are still some challenges in implementation, including teacher preparedness, resource availability, and local adaptation. This analysis contributes to understanding how national curricula can serve as platforms for promoting sustainable development and preparing students to be global citizens.

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