

## **Understanding Inclusive Assessment in English Education: Teachers' Implementation Strategies and The Impacts –A Systematic Review**

*Thursday, 9 October 2025 14:20 (10 minutes)*

It is crucial to use inclusive assessment so that all learners, no matter their language background cognitive ability, learning needs, or social or cultural status, have the same chances to show how they are improving their language skills. Inclusive assessment as a response for the different needs, abilities and backgrounds of learners plays an important role in English classrooms. It encourages teachers to provide fair and equal assessment in the classrooms. However, there is still limited research conducted, which focused on the inclusive assessment in English learning. This study conducted systematic review to explore the implementation of inclusive assessments, the strategies used in inclusive assessment and the impact of using inclusive assessment in English classrooms across the world with the role of English as second or foreign language. Fifteen articles published between 2017 and 2025 were analyzed using thematic analysis. According to the results, inclusive assessment significantly impacts learners' outcomes, particularly for learners with a range of learning needs. However, some enduring obstacles still prevent widespread implementation. To improve the effectiveness of these practices, this review emphasizes the necessity of personalized support and development.

**Primary author:** Mrs NOVITASARI, Arini (Universitas Pendidikan Ganesha (Undiksha), Indonesia)

**Presenter:** Mrs NOVITASARI, Arini (Universitas Pendidikan Ganesha (Undiksha), Indonesia)

**Session Classification:** Parallel Session

**Track Classification:** Teaching & Learning